



Universal Technical Institute Investor Presentation

November 17, 2021



Forward-Looking Statements

This presentation contains forward-looking statements within the meaning of the safe harbor from civil liability provided for such statements by the Private Securities Litigation Reform Act of 1995 (set forth in Section 27A of the Securities Act of 1933, as amended, and Section 21E of the Securities Exchange Act of 1934, as amended). Forward-looking statements may contain words such as "goal," "target," "future," "estimate," "expect," "anticipate," "intend," "plan," "believe," "seek," "project," "may," "should," "will," the negative form of these expressions or similar expressions. These statements are based on our management's current beliefs, expectations and assumptions about future events, conditions and results and on information currently available to us. Although we believe that the expectations reflected in the forward-looking statements are reasonable, we cannot guarantee future results, levels of activity, performance, achievements or events and circumstances reflected in the forward-looking statements will occur. Discussions containing these forward-looking statements may be found, among other places, in the Sections entitled "Business," "Risk Factors" and "Management's Discussion and Analysis of Financial Condition and Results of Operations" incorporated by reference from our most recent Annual Report on Form 10-K, in our subsequent Quarterly Reports on Form 10-Q and certain of our current reports on Form 8-K, as well as any amendments thereto, filed with the Securities and Exchange Commission (the "SEC").

In addition, statements that refer to projections of earnings, revenue, costs or other financial items in future periods; anticipated growth and trends in our business or key markets; cost synergies, growth opportunities and other potential financial and operating benefits; future growth and revenues; future economic conditions and performance; anticipated performance of curriculum; plans, objectives and strategies for future operations; and other characterizations of future events or circumstances, and all other statements that are not statements of historical fact are forward-looking statements. Such statements are based on currently available operating, financial and competitive information and are subject to various risks, uncertainties and assumptions that could cause actual results to differ materially from those anticipated or implied in our forward-looking statements due to a number of factors, including, but not limited to, those set forth under the section entitled "Risk Factors" in our filings with the SEC. Factors that might cause such a difference include, but are not limited to macroeconomic impacts related to the COVID-19 pandemic, changes to federal and state educational funding, changes to regulations or agency interpretation of such regulations affecting the for-profit education industry, possible failure or inability to obtain regulatory consents and certifications for new or modified campuses or instruction, potential increased competition, changes in demand for the programs offered by UTI, increased investment in management and capital resources, the effectiveness of the recruiting, advertising and promotional efforts, changes to interest rates and unemployment, general economic and political conditions, the adoption of new accounting standards including the new lease accounting guidance and other risks that are described from time to time in our filings with the SEC. Given these risks, uncertainties and other factors, many of which are beyond our control, you should not place undue reliance on these forward-looking statements. Neither we nor any other person makes any representation as to the accuracy or completeness of these forward-looking statements and, except as required by law, we assume no obligation to update these forward-looking statements publicly, or to revise any forward-looking statements, even if new information becomes available in the future.

This presentation also contains estimates and other statistical data made by independent parties and by us relating to market size and growth and other data about our industry and our business. This data involves a number of assumptions and limitations, and you are cautioned not to give undue weight to such estimates. In addition, projections, assumptions and estimates of our future performance and the future performance of the markets in which we operate are necessarily subject to a high degree of uncertainty and risk.

Introduction

A Leading Provider of Transportation and Technical Training Programs



1965

FOUNDED

35+

MANUFACTURING
BRAND PARTNERS

4,800+

INCENTIVE & TUITION
REIMBURSEMENT
EMPLOYER LOCATIONS

\$335.1M

TTM REVENUE¹

225K+

TOTAL GRADUATES

~14K

CURRENT STUDENTS¹

>80%

IN-FIELD
EMPLOYMENT RATE²

~\$100M

CASH AND INVESTMENTS³

NYSE: UTI

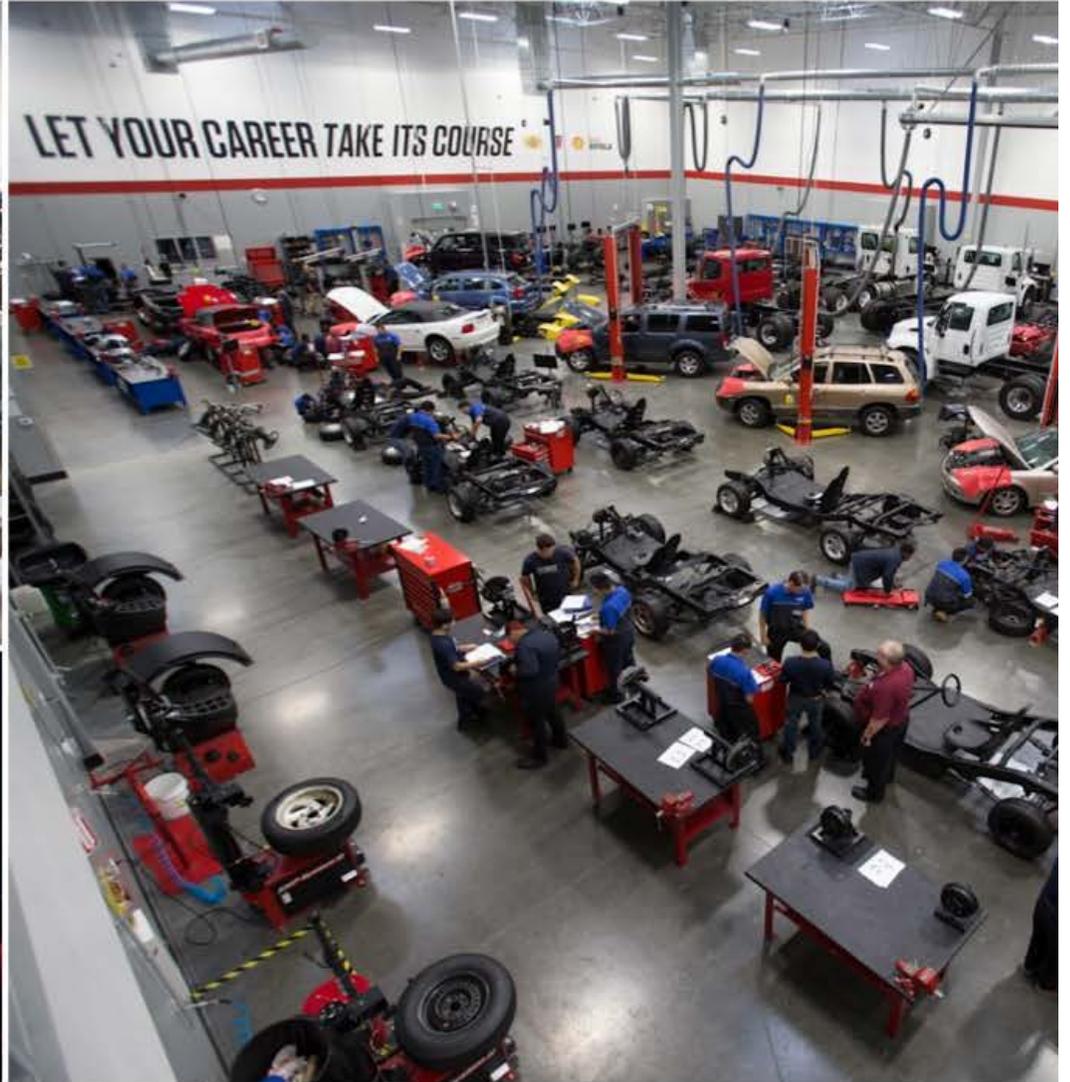
Note: information above represents UTI-only metrics, MIAT statistics will be integrated at a later date as applicable

¹ As of September 30, 2021

² Based on all graduates from UTI owned and operated campuses, including those who completed MSAT programs, from 10/1/19-9/30/20, and 10/1/18-9/30/19, respectively, and excludes graduates not available for employment because of continuing education, military service, health, incarceration, death or international student status. See 10-K filing for additional information.

³ Proforma balance shown reflects available cash following 11/1 close of MIAT acquisition; 9/30/21 balance was \$133.7M

State-of-the-Industry Technology and Training



Impressive Training Facilities Nationwide



Avondale, AZ



Bloomfield, NJ



Dallas/Ft. Worth, TX



Exton, PA



Houston, TX



Lisle, IL



Long Beach, CA



Mooresville, NC



Orlando, FL



Rancho Cucamonga, CA



Sacramento, CA



MMI Motorcycle - Phoenix, AZ



MIAT: Canton, MI



MIAT: Houston, TX

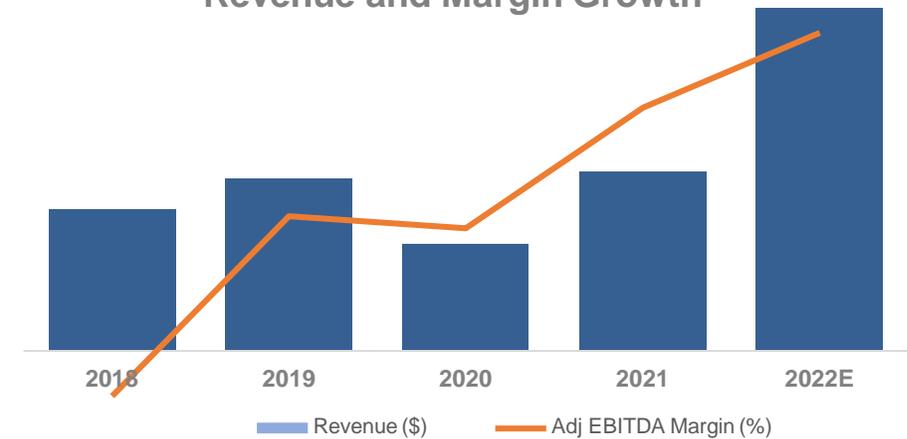
Ongoing Company Transformation

Actions Completed or In-Process



Progress Achieved To Date

Revenue and Margin Growth

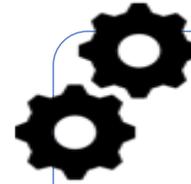


Investment Thesis Highlights

Executing on strategic and transformation plans, and building momentum toward ever-stronger results



Attractive student value proposition including expanded programs and blended learning model



Significant industry and OEM partnerships supporting student success



Business model optimized for any macro economic cycle with counter cyclical upside



Evolved post-COVID strategy fueling EBITDA and student start growth



Deploying capital toward multiple high ROI initiatives, continuing to evaluate other opportunities



Streamlined operations and strong balance sheet strengthen market position

Growth & Diversification Strategy

Near-Term Capital Allocation Priorities

Management and Board are prudently allocating capital in support of the initial steps of the Company's growth and diversification strategy, while continuing to explore incremental opportunities



NEW CAMPUSES

- ★ *Austin, TX and Miramar, FL on track for FY2022 launch, others being evaluated*



PROGRAM EXPANSIONS

- ★ *Four new welding over FY2021/2022, MIAT programs in FY2023+, exploring other opportunities (e.g. EV)*



INORGANIC GROWTH

- ★ *MIAT closed 11/1/2021, continuing to build pipeline for additional acquisition targets*



BUSINESS MODEL EXTENSIONS

- ★ *Pursuing additional B2B and non-Title IV diversification*

Double-Digit Revenue & Adjusted EBITDA Margin Growth



*Current initiatives expected to drive >10% Revenue CAGR and Adjusted EBITDA margin expansion;
Actively evaluating additional opportunities to drive incremental growth and shareholder value*

Baseline Business Growth

- Expanding current offerings
- New curriculum development
- Continued go-to-market and business model optimization

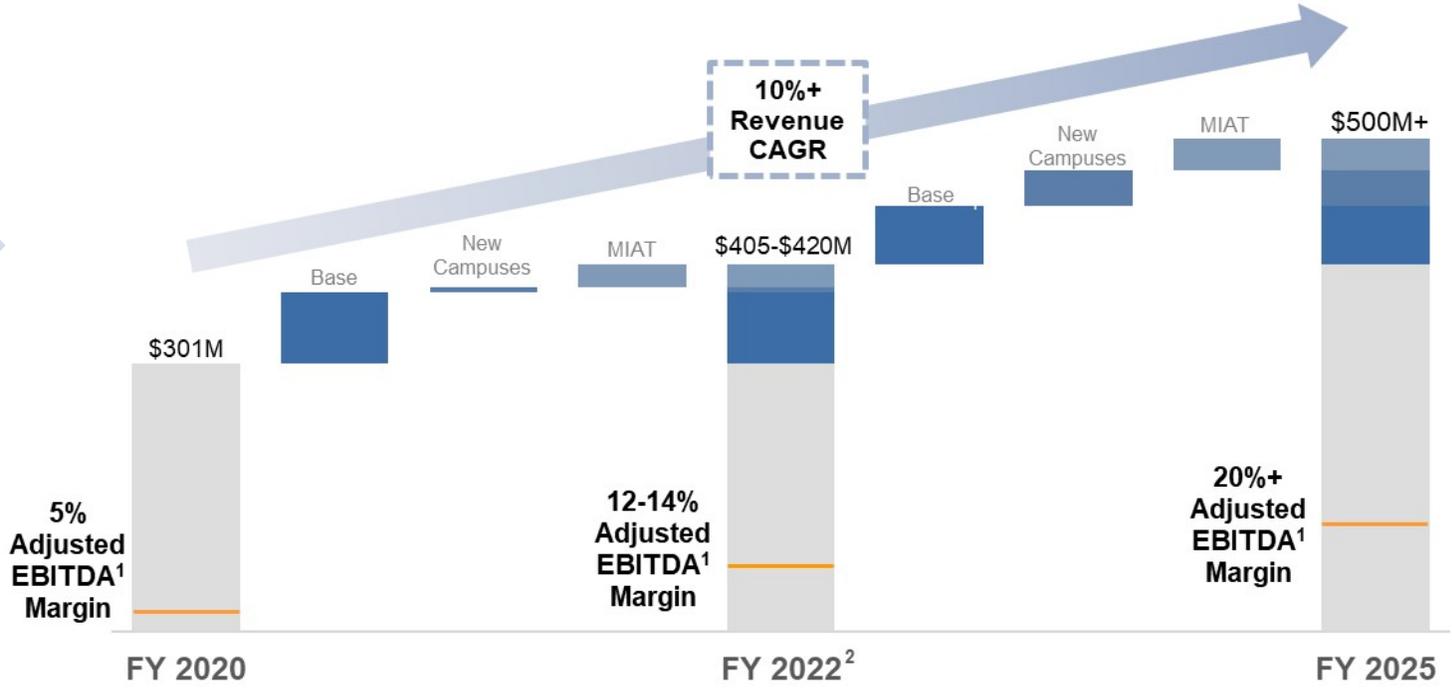
Organic New Campus Development

- New geographies
- Diversify student mix
- Leverage blended learning efficiencies

MIAT Acquisition

- Immediately accretive
- Significant growth synergies
- Accelerated program and geographic diversification

FY2020-2025 Outlook Including Announced Initiatives
10%+ Revenue CAGR
15 points+ of Adjusted EBITDA Margin Expansion



¹ Refer to appendix for adjusted EBITDA reconciliation and definition
² FY22 range is per Company guidance, see slide 16 in this presentation

New Campuses Leverage Blended Learning Model



Proven new campus model further enhanced by fully integrating blended learning curriculum delivery, providing value for both the student and the Company

Benefits to the Student

- Increased Program & Scheduling Flexibility
- Engaged in a Personalized Learning Model

Benefits to the Company

- Higher Utilization of Real Estate
- Efficiencies in Instructional Costs

Illustrative Outlook	Metro Campus Model			Blended Campus Model					
	Bloomfield, NJ (Q4'18)			Austin, TX (Est. Q2'22)			Miramar, FL (Est. Q4'22)		
	Y1	Y2	Y5	Y0/Y1	Y4	Y5	Y0/Y1	Y4	Y5
Proforma Financials ¹	FY18A	FY19A	FY22P	FY21-22P	FY25P	FY26P	FY21-22P	FY25P	FY26P
Revenue	\$0.6	\$10.9	\$23.8	\$5.2	\$22.4	\$24.1	\$1.2	\$23.2	\$25.0
EBITDA ²	(\$4.9)	\$3.7	\$13.8	(\$3.7)	\$14.8	\$16.1	(\$4.3)	\$16.7	\$18.2
EBITDA % ²	-	34%	58%	-	66%	67%	-	72%	73%
Capital Expenditures	(\$9.2)	(\$0.3)	(\$0.2)	(\$12.5)	(\$0.1)	(\$0.9)	(\$17.7)	(\$0.1)	(\$0.1)
Pre-tax Cash Flow ²	(\$14.1)	\$3.4	\$13.5	(\$16.3)	\$14.7	\$15.1	(\$22.0)	\$16.6	\$18.1
Perpetuity IRR	35%+			50%+			50%+		

- Facility – 108k square feet
- Students – 841 as of 9/30/21
- Programs – Auto, Diesel, MSAT, Welding (launched July 2021)
- No additional program capacity

- Facilities – ~100k square feet
- Students – Capacity of 1,100+
- Initial Programs – Auto, Diesel, Welding
- Additional programs to be added, driving incremental revenue and EBITDA contribution

¹ Projections based on management's current beliefs, expectations and assumptions about future events, conditions and results, and on information currently available

² Includes startup expenses; representative figures are not fully burdened (exclude allocated corporate and marketing costs and working capital considerations); Refer to appendix for adjusted EBITDA reconciliation and definition

MIAT College of Technology – Overview



ACCSC-accredited vocational and technical school offering a variety of programs complementary to UTI offerings accelerates realization of UTI's growth and diversification strategy

SUMMARY

FOUNDED: 1969

FY21 REV¹: \$29.6M **Adj. EBITDA¹:** \$3.9M

LOCATIONS: Canton, MI & Houston, TX

ENROLLMENT: ~1,200 students

KEY METRICS²:

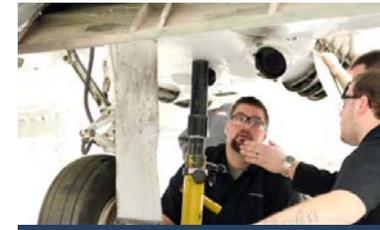
- **Composite Score:** 3.0 (of 3.0)
- **Cohort Default Rate:** 15.4%
- **90/10 Ratio:** 73.5%
- **Graduation Rate:** 64.1%
- **Employment Rate:** 74.4%

TRANSACTION DETAILS

Purchase price of \$26M in cash
Seller was HCP Ed Holdings, LLC
Closing completed November 1, 2021

GROWTH, DIVERSIFICATION & SYNERGY NEXT STEPS

Market MIAT campuses and programs through UTI channels (FY2022)
Realize cost synergies in marketing, back office and other areas (FY2022)
Add MIAT programs to UTI campuses (Beginning FY2023)
Add UTI programs to MIAT campuses (Beginning FY2023)



Aviation Maintenance



Wind Power



Energy Technology



HVACR



Robotics & Automation



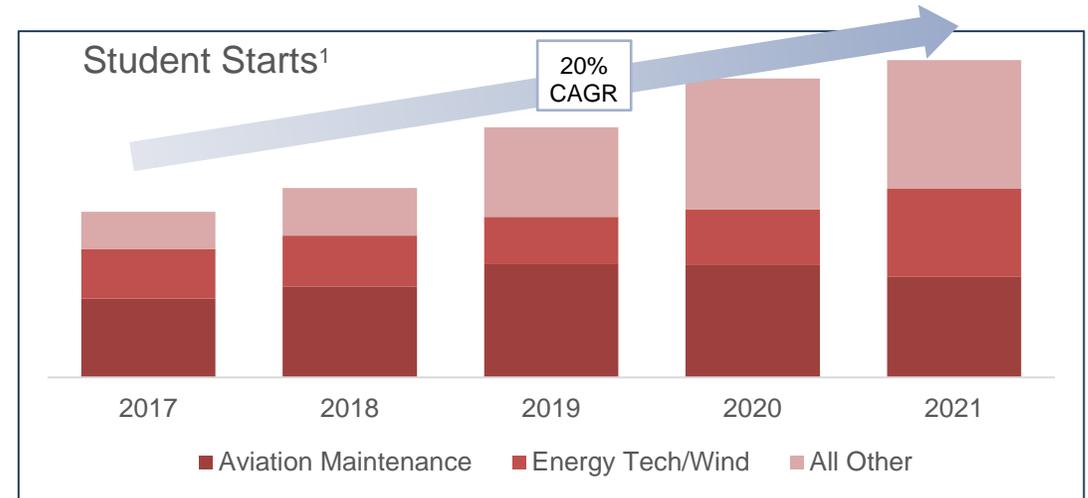
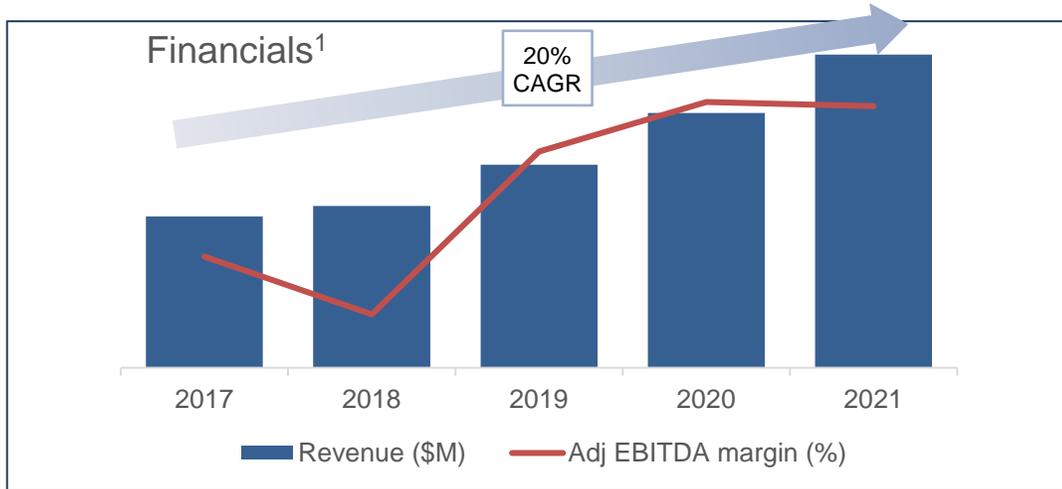
Welding

¹ Estimated and as reported, based on a 9/30 fiscal year end; Refer to appendix for adjusted EBITDA definition.

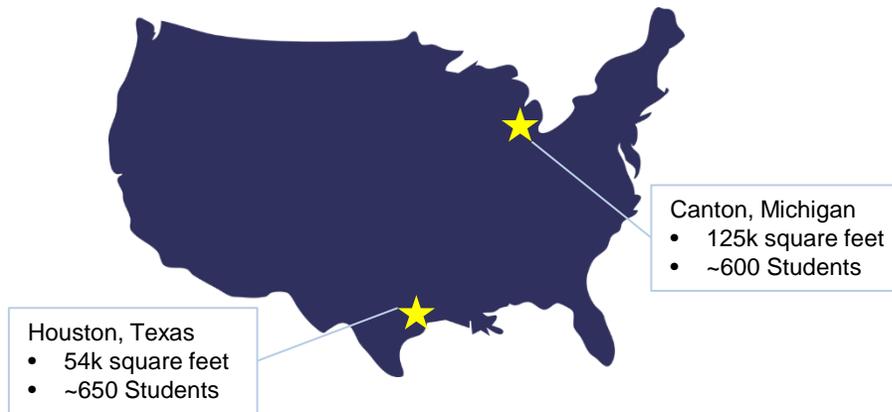
² Based on most recent reporting periods for MIAT

MIAT College of Technology – Key Metrics

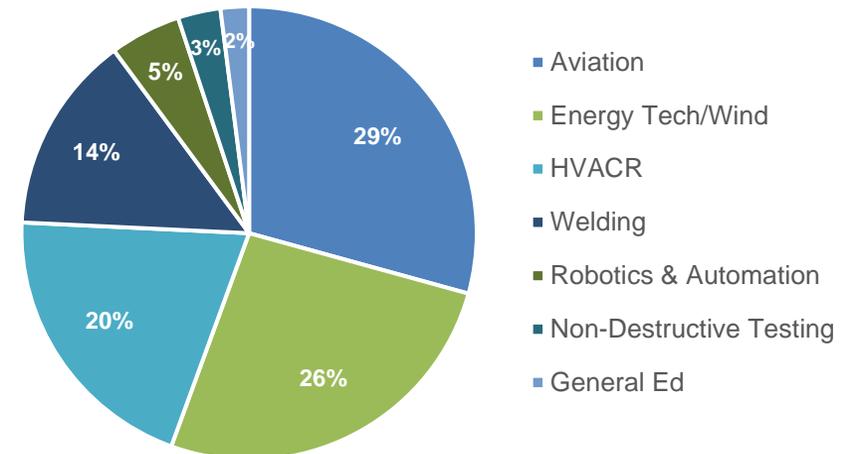
Strong growth and margin improvement trajectory supported by a diversified program mix



Campuses



2021 Student Start Mix^{1,2}



¹ Based on a 9/30 year end

² The aviation program duration is 20-24 months versus 9-18 months for all other programs, hence fewer relative starts during the year

Optimizing Real Estate Footprint for Efficiency

Transformation across UTI's Real Estate portfolio yielding significant cost and utilization improvements



Keys to Real Estate Transformation

- 1 Enhance utilization of existing space with growth and new programs
- 2 Optimize real estate
 - Lease expirations
 - Own versus Rent
 - Sublease
 - Other reductions

Campus	Rationalize Sq Ft		Welding		Other Programs		Total Sq. Ft
	In Process	Complete	In Process	Complete	In Process	Complete	
BLOOMFIELD, NJ*				✓	✓		102,000
LONG BEACH, CA*				✓	✓		137,000
DALLAS, TX* ¹				✓	✓		95,000
RANCHO CUCAMONGA, CA		✓		✓	✓		148,000
MOORESVILLE, NC			✓		✓		146,000
LISLE, IL		✓		✓	✓		187,000
SACRAMENTO, CA ²		✓			✓		117,000
AVONDALE, AZ ^{1,3}	✓			✓	✓		283,000
PHOENIX, AZ ³	✓				✓		117,000
HOUSTON, TX ¹		✓		✓	✓		172,000
EXTON, PA		✓			✓		129,000
ORLANDO, FL ³	✓				✓		179,000
CANTON, MI	MIAT acquisition completed November 1, 2021						125,000
HOUSTON, TX	MIAT acquisition completed November 1, 2021						54,000
AUSTIN, TX**	Target Opening Q2 FY2022						107,000
MIRAMAR, FL**	Target Opening Q4 FY2022						103,000
Corporate Headquarters and Operational Support							
HOME OFFICE (AZ)	✓	✓					29,000
PHOENIX, AZ ³	✓						47,000

* Metro Campus

** Blended Learning Campus

(1) UTI-owned facilities. All other facilities are leased under operating leases.

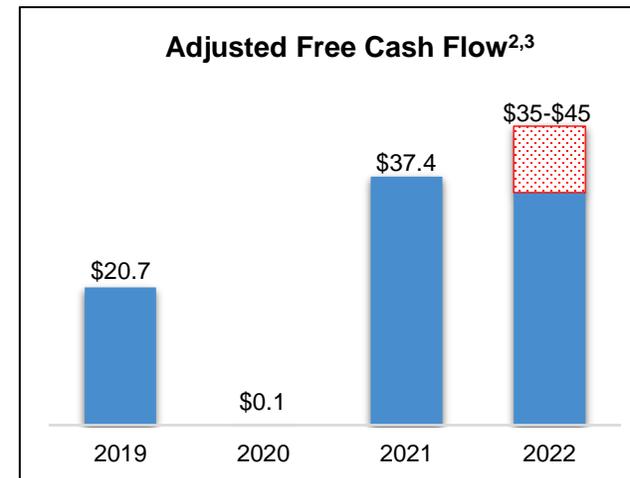
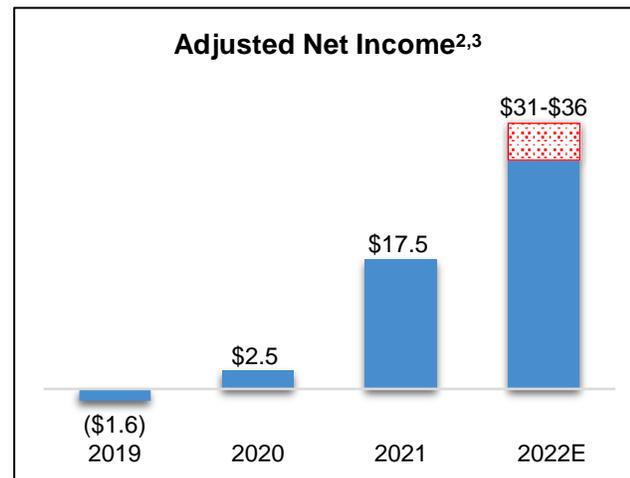
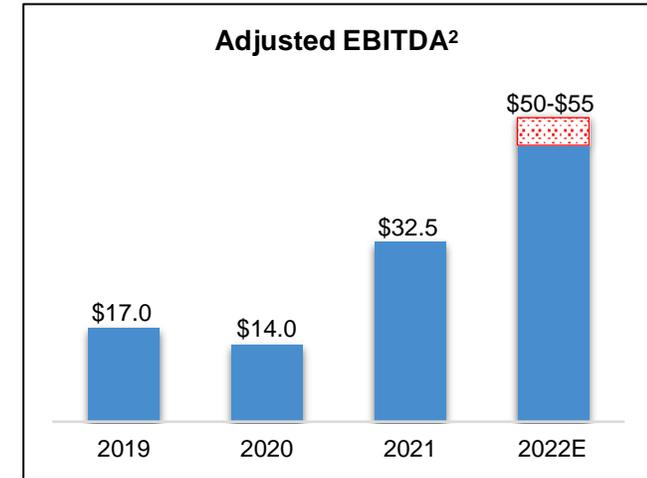
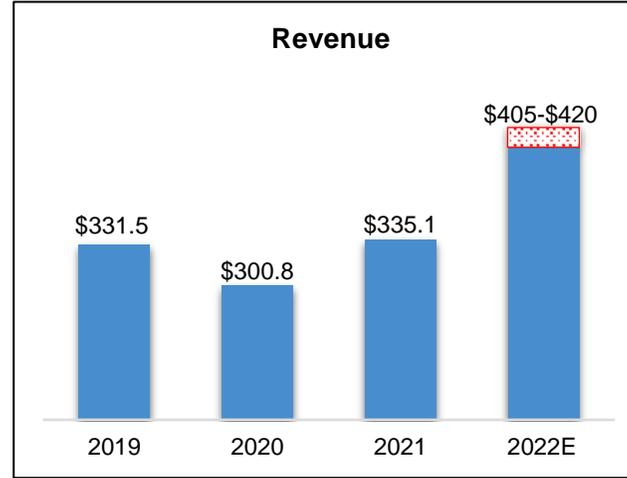
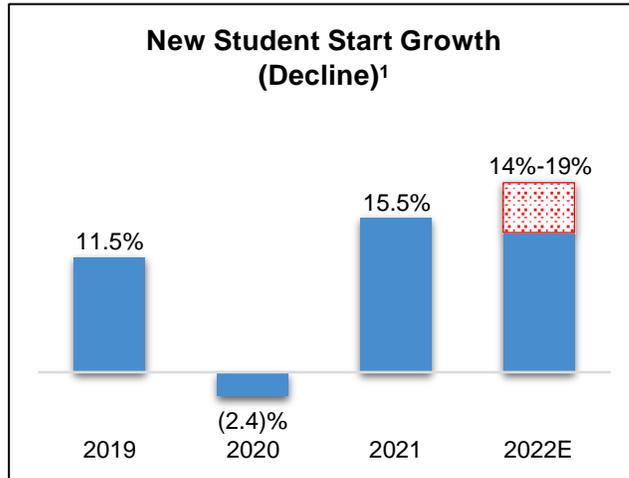
(2) On September 29, 2020, amendment signed extending lease through February 2033; amendment reduces leased space by approximately 128,000 square feet to 117,000 square feet as shown, effective January 1, 2022

(3) On December 29, 2020 UTI announced plans to consolidate the Phoenix MMI campus into the Avondale campus and to optimize the Orlando campus. Phoenix locations will be exited by end of FY2022. Orlando campus will be downsized by ~75,000 sq ft and consolidated to one site of 179,000 sq ft as shown by Q2 FY2022.

FY2022 Guidance

(\$ millions)

Strong performance projected to continue to drive double-digit expansion on both top and bottom lines



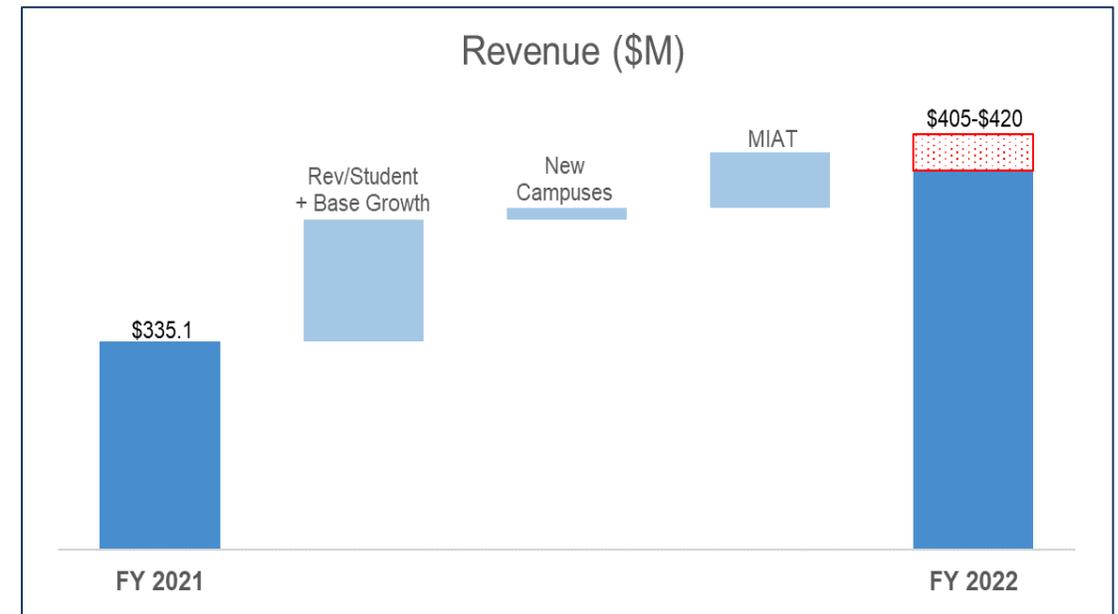
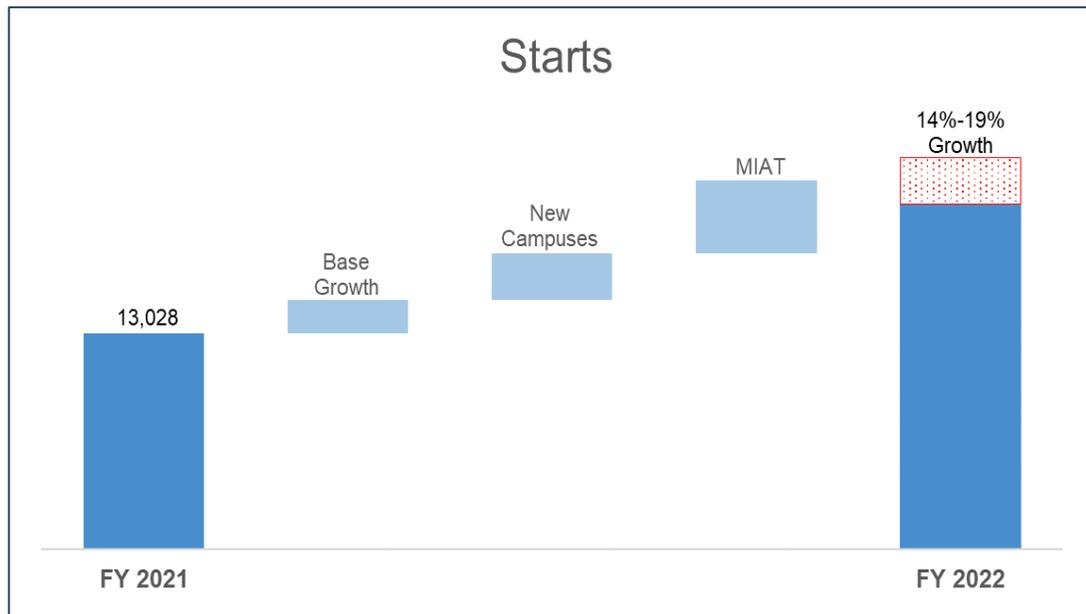
¹ Norwood, MA closed in FY 2020, thus there were no starts at that campus beyond FY 2019

² For a detailed reconciliation of Non-GAAP measures, see the Appendix

³ Projected effective tax rate may change should valuation allowance reversal occur in FY 2022

⁴ FY 2021 included approx. \$16M of total capital expenditures. FY 2022 assumes \$60-\$65M of total capex for new campuses & MIAT-related program expansions (each will be adjusted out), welding programs, campus optimization efforts and ongoing maintenance.

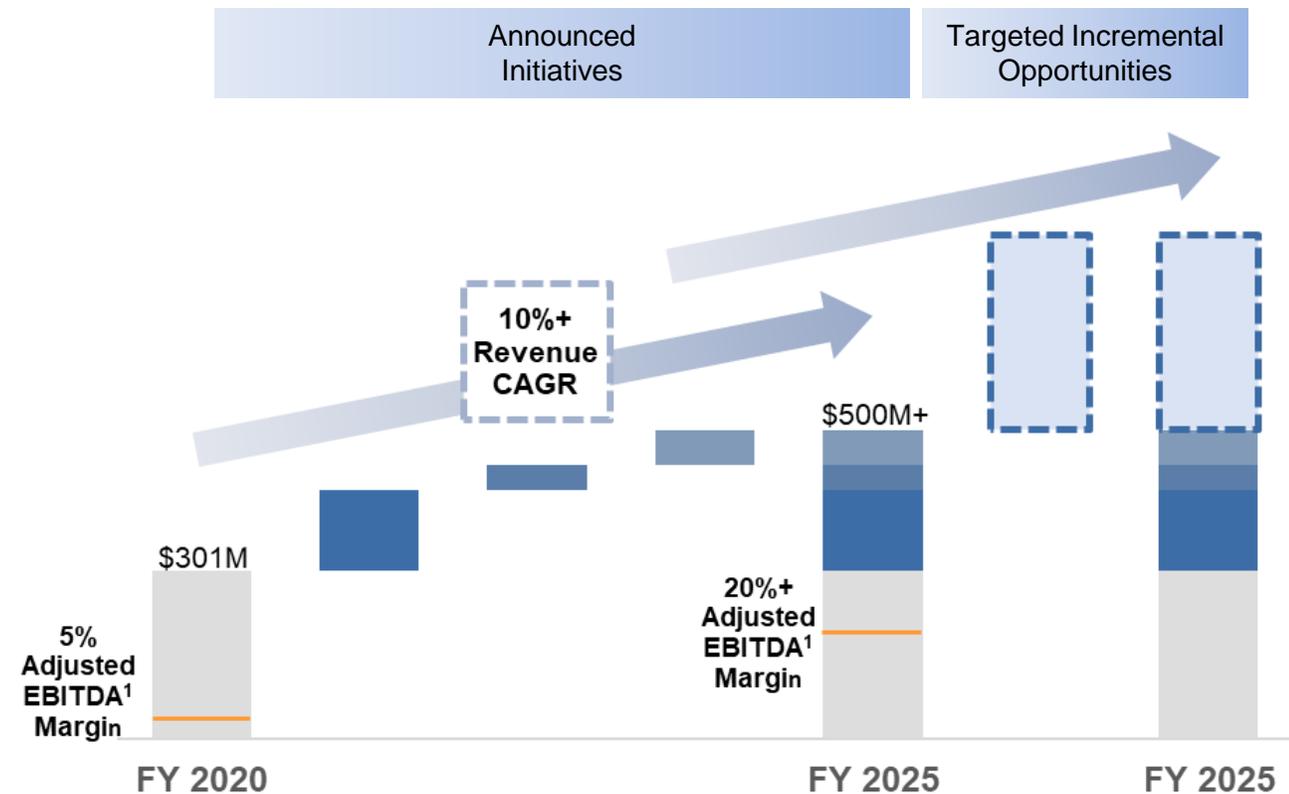
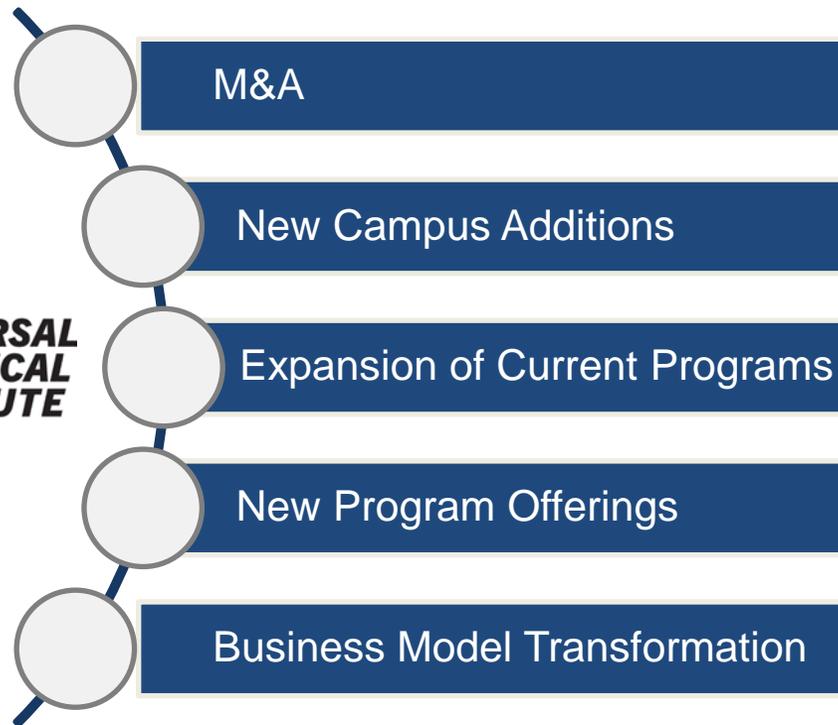
FY 2022 Starts and Revenue Bridges



Disciplined Execution Driving Strategic Growth



UTI has taken the initial definitive steps to meaningfully and rapidly advance its growth & diversification strategy, and will continue to evaluate all opportunities available to drive additional expansion and shareholder value

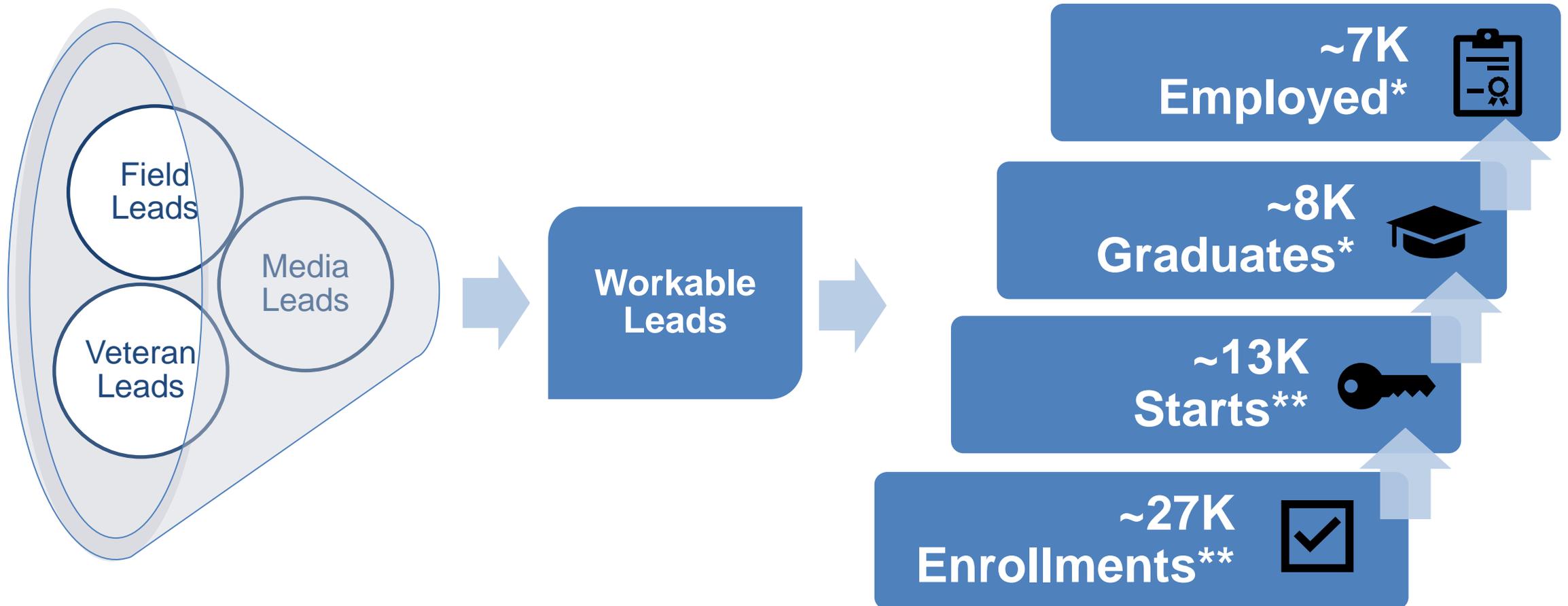


¹ Refer to appendix for adjusted EBITDA reconciliation and definition

Student Value Proposition

UTI Student Lifecycle

By continually refining our approach to student outreach and constantly improving our educational delivery model and the overall student experience, UTI produces outstanding success rates for the students we exist to serve



Demand for Our Technicians Far Exceeds Industry Supply

~1.2M

TOTAL EMPLOYED TRANSPORTATION
TECHNICIANS BY 2029¹

~0.6M

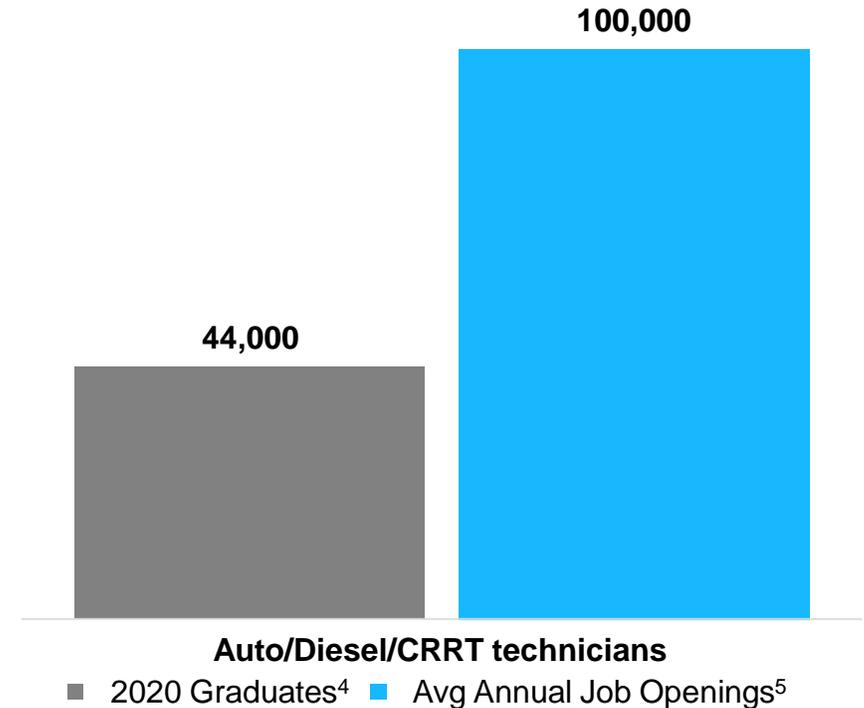
TOTAL EMPLOYED WELDING &
CNC MACHINISTS BY 2029¹

275M+

VEHICLES IN THE
UNITED STATES²

1.3B+

VEHICLES ON THE
ROAD WORLDWIDE³



¹The U.S. Bureau of Labor Statistics projects that total employment in each of the following occupations by 2029 will be: Automotive Service Technicians and Mechanics, 728,800; Welders, Cutters, Solderers, and Brazers, 452,500; Bus and Truck Mechanics and Diesel Engine Specialists, 290,800; Automotive Body and Related Repairers, 159,900; Motorboat Mechanics and Service Technicians, 25,900; Motorcycle Mechanics, 18,000; and Computer Numerically Controlled Tool Operators, 141,700. See [Table 1.2 Employment by detailed occupation, 2019 and projected 2029](#), U.S. Bureau of Labor Statistics, www.bls.gov, viewed June 3, 2021. ²Federal Highway Administration, Office of Highway Policy Information, *Highway Statistics 2019, number of state motor vehicle registrations*, <https://www.fhwa.dot.gov/policyinformation/statistics/2019/mv1.cfm>. ³Source: <https://subscribers.wardsintelligence.com/analysis/world-vehicle-population-rose-46-2016>. ⁴IPEDS 2020 post-secondary completions data, based on first major, completions for bachelor's degree, associate's degree, and certificates below the baccalaureate level for all Title IV institutions. Includes programs for auto mechanics, diesel mechanics, and medium/heavy vehicle and truck technicians. Does not include technicians in market who did not receive training via non-Title IV institutions. ⁵The U.S. Bureau of Labor Statistics projects the annual average job openings in each of the following occupations through 2029 will be: Automotive Service Technicians and Mechanics, 61,700; Bus and Truck Mechanics and Diesel Engine Specialists, 24,500; and Automotive Body and Related Repairers, 13,600. Job openings include openings due to net employment changes and net replacements. See [Table 1.10 Occupational separations and openings, projected 2019-29](#), U.S. Bureau of Labor Statistics, www.bls.gov, viewed June 3, 2021.

Marketing Approach to Address the Skills Gap in the Labor Force

Targeted, multi-faceted outreach generating more quality leads and optimizing advertising spend

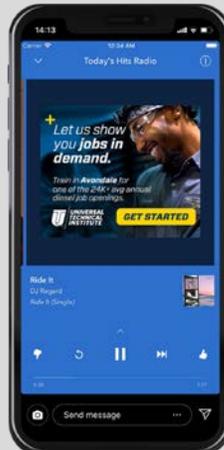
Direct Response



Direct Mail

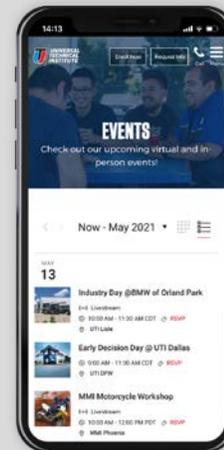


Manifesto



Testimonials

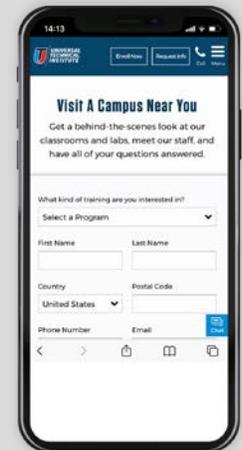
Drive-to-Campus



Events Landing Page



Event Profile Page



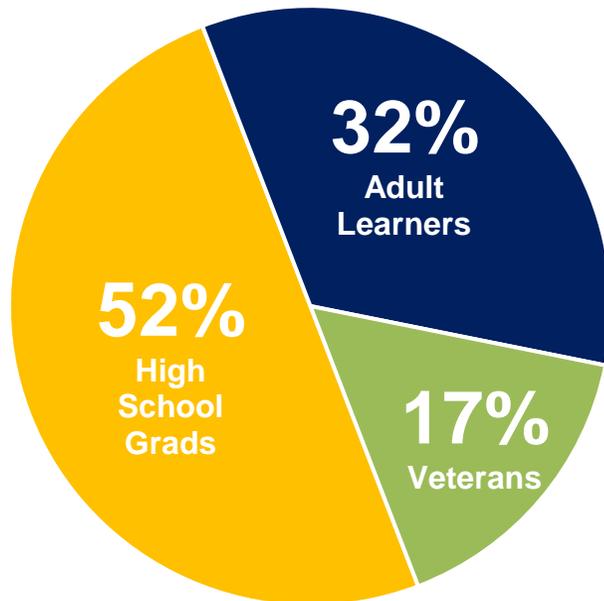
Bookings Page

✓ Focused localized marketing increasing awareness and intent

✓ Expanding acquisition channels further into social media, music streaming services, programmatic advertising, and others

Evolving Strategy to Better Reach and Engage Students

FY21 Starts by Channel



Three unique groups of students with specialized and innovative advertising, admissions, and programs to drive enrollment in each channel

ADULT LEARNERS

Optimizing traditional and digital advertising to generate inquiries motivated by robust opportunities in the job market



HIGH SCHOOL GRADUATES

Adding reps and enhanced marketing to better represent high-value, technical education as an alternative to traditional college or lower skill employment opportunities



VETERANS

Assisting veterans by gaining broader access and implementing innovative on-base programs tailored to transitioning veterans



Learning Experience Evolution

Improving engagement, best practices, and alignment to industry and lifelong learning while also driving efficiencies in our operating model and campus real estate utilization



Traditional Model

On-campus, in-person, synchronous learning



Interim Blended Model

On-line asynchronous instruction, socially distanced hands-on labs



Future Blended Model

Fully integrated experience: on-line and on-campus instruction and mentoring

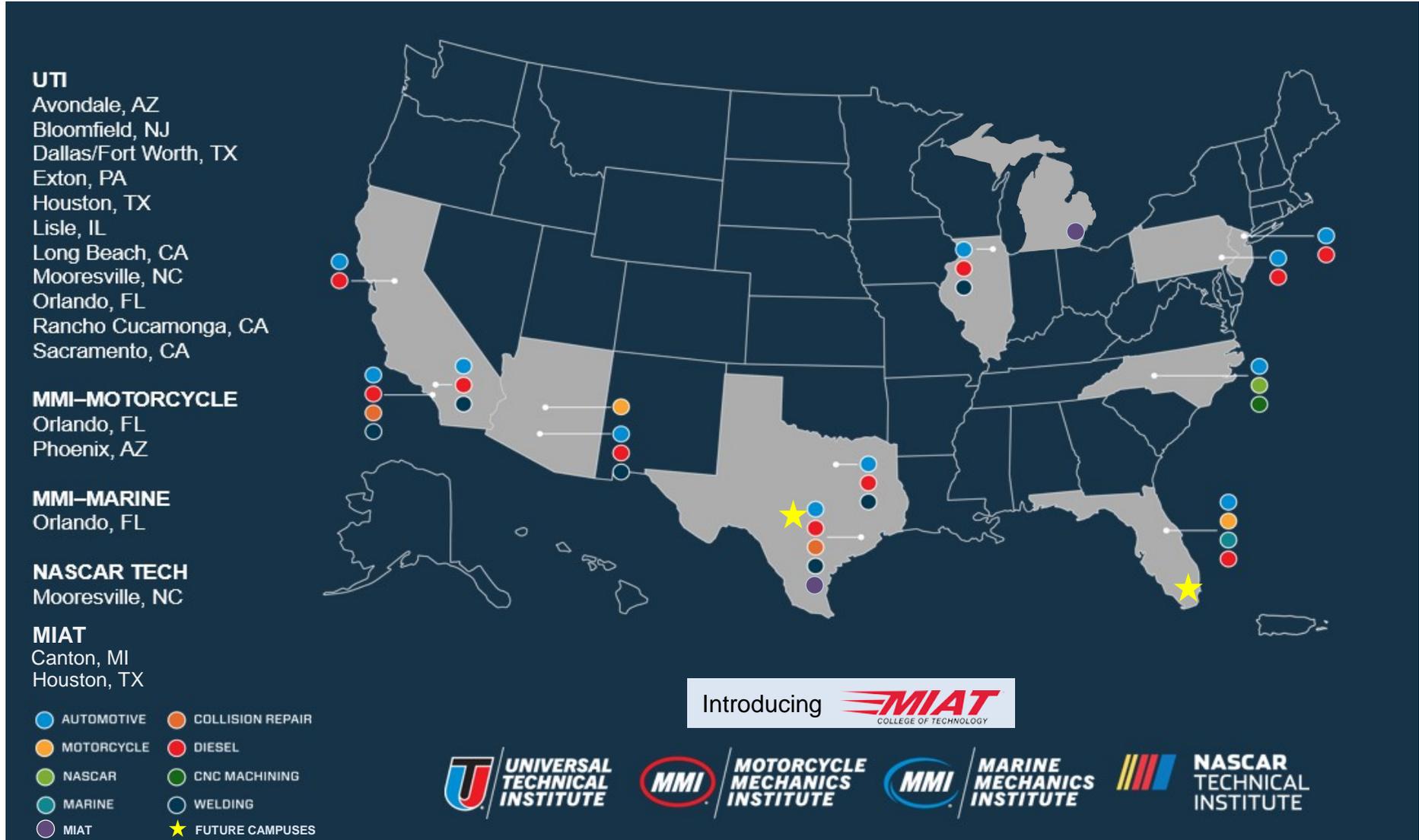


Well-Positioned National Campus Network

Available capacity to increase students plus additional market opportunities to add rapidly accretive campuses



- ★ 14 Campuses in 9 States
- ★ ~2.3M total square feet
- ★ Located in high-demand job markets
- ★ Easy access to major populations



Industry Partnerships that Deliver Value

UTI's relationships with more than 35 leading brands and other industry partners provide a unique value proposition and competitive differentiation for the school and its students

Established Relationships



5,100+
Graduates
since 1995



25,800+
Graduates
since 2000



500+
Graduates
since 2013



18,300+
Graduates
since 1987



3,600+
Graduates
since 2006

Partners

- Efficient hiring source
- Known and trusted educator in UTI
- Lowers costs
- Techs who are ready to work

Students

- Opportunity for better jobs and higher starting wages
- Tuition support
- Certifications and credentials

UTI

- Current technology and tools
- Increased marketing impact
- Lower expenses and capex
- Value proposition recognized by students
- Enhances alignment to industry

New and Expanded Relationships



Lisle, IL



Fort Bragg
Army Base



Rancho
Cucamonga, CA



Orlando, FL

FastTrack:
Avondale, AZ
Orlando, FL

Long Beach, CA
+3 to be announced

Select MIAT Partnerships



Industry Leader with a Strong Value Proposition

UTI's position as an industry leader in technical education, cutting-edge campuses & curriculum, and progress in its growth and diversification strategy benefit its students, shareholders, and employees alike



APPENDIX

Talented and Deeply Experienced Management Team



Chief Executive Officer
Jerome Grant



EVP & Chief Financial Officer
Troy Anderson



EVP Campus Operations & Services
Sherrell Smith



SVP Chief Commercial Officer
Bart Fesperman



SVP Chief Information Officer
Lori Smith



SVP Chief Strategy & Transformation Officer
Todd Hitchcock



SVP Chief Legal Officer
Chris Kevane



SVP Chief Human Resources Officer
Sonia Mason



SVP Admissions
Eric Severson



Highly Qualified Board of Directors



Robert DeVincenzi
Non-Executive Chairman,
Universal Technical Institute;
Principal, Lupine Ventures;
Former President and CEO of
Redflex Holdings Ltd.



David Blaszkiewicz
President and Chief
Executive Officer,
Invest Detroit



George Brochick
Executive Vice President
of Strategic Development,
Penske Automotive
Group



Jerome Grant
Chief Executive Officer,
Universal Technical
Institute



William J. Lennox, Jr.
Former Superintendent
of the United States
Military Academy at
West Point



Kimberly McWaters
Former President and
Chief Executive Officer,
Universal Technical
Institute



Hon. Loretta L. Sanchez
Former Democratic
Congresswoman from
California



Chris Shackelton
Managing Partner,
Coliseum Capital
Management



Linda J. Sreere
Former President,
Young and Rubicam
Advertising



Kenneth R. Trammell
Former Chief Financial Officer,
Tenneco Inc.

Compliance Statistics

UTI Department of Education Regulatory Metrics



The Department of Education uses the following three regulatory metrics when assessing for-profit school performance:

90/10: Regulation that governs for-profit higher education capping the percentage of revenue that a school can receive from federal financial aid sources at 90% -- funds supporting the education of troops and veterans are not currently subject to this cap. However, even if veteran funding were to be included the Company would still be in compliance with this regulation.

Cohort Default Rate (CDR): The percentage of a school's borrowers who enter repayment on loans during a particular federal fiscal year, and default or meet other specified conditions prior to the end of the second following fiscal year. If an institution's CDR equals or exceeds 30% for three consecutive years or equals or exceeds 40% for one year, the institution will no longer be eligible to participate in the Direct Loan and Pell Grant Programs for the remainder of the year and the following two fiscal years.

Composite Score: A Department of Education (DoE) calculated score based on a three-factor financial responsibility ratio (out of a possible score of 3.0). An institution that does not meet the DoE's minimum composite score of 1.5 can continue participating in the federal financial aid programs if it agrees to satisfy certain alternative standards, which may include the posting of a letter of credit in favor of the DoE.

Metric	Regulatory Requirement	FY 2021				FY 2020			
		UTI Overall	Avondale OPEID ¹	Houston OPEID ²	MMI OPEID ³	UTI Overall	Avondale OPEID ¹	Houston OPEID ²	MMI OPEID ³
90/10 ⁴	< 90%	67.7%	67.9%	69.0%	65.6%	66.4%	65.6%	68.4%	65.1%
CDR ⁵	< 40%	11.9%	11.9%	12.1%	11.9%	14.5%	13.8%	14.0%	16.1%
Composite Score	> 1.5	2.6	NA	NA	NA	2.3	NA	NA	NA

(1) Avondale, Lisle, Rancho Cucamonga, NTI, Norwood & Long Beach campuses

(2) Houston, Exton, Dallas, & Bloomfield campuses

(3) MMI Phoenix, MMI Orlando, UTI Orlando, & Sacramento campuses

(4) FY2020-2021 data

(5) 2017 cohort reported in FY20; 2018 cohort reported in FY21

Summary of UTI Annual Report Data Submitted to the Accrediting Commission of Career Schools and Colleges (ACCSC)



	Total Students Avail. For Grad.	Total Grads	Completion Percentage	Students Available for Employment	Total Employed	Employment Percentage
Avondale, AZ	1,655	1,186	71.7%	1,024	844	82.4%
Dallas, TX	1,427	952	66.7%	902	775	85.9%
Rancho Cucamonga, CA	1,062	657	61.9%	613	499	81.4%
Houston, TX	1,043	639	61.3%	590	484	82.0%
Orlando, FL	1,023	623	60.9%	562	425	75.6%
Long Beach, CA	973	628	64.5%	587	436	74.3%
Sacramento, CA	874	562	64.3%	530	438	82.6%
Mooresville, NC	806	515	63.9%	488	410	84.0%
MMI Phoenix, AZ	732	510	69.7%	390	289	74.1%
Lisle, IL	731	460	62.9%	442	369	83.5%
Exton, PA	661	438	66.3%	409	347	84.8%
Bloomfield, NJ	395	219	55.4%	212	167	78.8%
UTI Total	11,382	7,389	64.9%	6,749	5,483	81.2%

This data represents completion and employment rates for programs offered as of July 1, 2021 and is used by the accreditor to determine program performance based on established student achievement benchmarks

	Total Students Avail. For Grad.	Total Grads	Completion Percentage	Students Available for Employment	Total Employed	Employment Percentage
Auto/Diesel	8,838	5,718	64.7%	5,275	4,445	84.3%
Motorcycle	1,244	783	62.9%	622	455	73.2%
Welding	575	400	69.6%	384	239	62.2%
Marine	321	224	69.8%	215	170	79.1%
Collision	297	188	63.3%	181	122	67.4%
CNC Machining Technology	107	76	71.0%	72	52	72.2%
UTI Total	11,382	7,389	64.9%	6,749	5,483	81.2%

- Data as of July 1, 2021 and reported to the accreditor Oct 8, 2021

- The reporting periods range from Sep 2017-Feb 2020. Reporting periods are dependent on the length of the program and may be different for each scheduled variation of the programs. These are based on 150% of the program length once a student starts, and in addition three months time to find employment.

Department of Education Regulatory Metrics

Federal Funding by Classification (\$ in millions)



<u>FY 2021 (10/1/20 – 9/30/21)</u>		<u>Avondale</u> OPEID ¹	<u>Houston</u> OPEID ²	<u>MMI</u> OPEID ³	<u>Consolidated</u>		<u>Avondale</u> OPEID ¹	<u>Houston</u> OPEID ²	<u>MMI</u> OPEID ³	<u>Consolidated</u>
Amounts	Title IV	97.3	76.8	54.8	228.9	Proportions	83.1%	84.5%	78.8%	82.5%
	VA	19.8	14.1	14.7	48.6		16.9%	15.5%	21.2%	17.5%
	Total Funding	\$117.1	\$90.9	\$69.5	\$277.5		100%	100%	100%	100%

<u>FY 2020 (10/1/19 – 9/30/20)</u>		<u>Avondale</u> OPEID ¹	<u>Houston</u> OPEID ²	<u>MMI</u> OPEID ³	<u>Consolidated</u>		<u>Avondale</u> OPEID ¹	<u>Houston</u> OPEID ²	<u>MMI</u> OPEID ³	<u>Consolidated</u>
Amounts	Title IV	73.2	60.6	45.1	178.8	Proportions	82.1%	85.5%	80.1%	82.7%
	VA	15.9	10.3	11.2	37.3		17.9%	14.5%	19.9%	17.3%
	Total Funding	\$89.1	\$70.8	\$56.3	\$216.2		100.0%	100.0%	100.0%	100.0%

<u>FY 2019 (10/1/18 – 9/30/19)</u>		<u>Avondale</u> OPEID ¹	<u>Houston</u> OPEID ²	<u>MMI</u> OPEID ³	<u>Consolidated</u>		<u>Avondale</u> OPEID ¹	<u>Houston</u> OPEID ²	<u>MMI</u> OPEID ³	<u>Consolidated</u>
Amounts	Title IV	104.4	64.2	56.2	224.9	Proportions	88.1%	89.3%	84.0%	87.4%
	VA	14.1	7.7	10.7	32.5		11.9%	10.7%	16.0%	12.6%
	Total Funding	\$118.5	\$71.9	\$66.9	\$257.4		100.0%	100.0%	100.0%	100.0%

90/10: Regulation that governs for-profit higher education capping the percentage of revenue that a school can receive from federal financial aid sources at 90% -- funds supporting the education of troops and veterans are not currently subject to this cap. However, even if veteran funding were to be included the Company would still be in compliance with this regulation

(1) Avondale, Lisle, Rancho Cucamonga, NTI, Norwood & Long Beach campuses

(2) Houston, Exton, Dallas, & Bloomfield campuses

(3) MMI Phoenix, MMI Orlando, UTI Orlando, & Sacramento campuses

Non-GAAP Information

Use of Non-GAAP Financial Information

This presentation contains non-GAAP (Generally Accepted Accounting Principles) financial measures, which are intended to supplement, but not substitute for, the most directly comparable GAAP measures. Management chooses to disclose to investors these non-GAAP financial measures because they provide an additional analytical tool to clarify the results from operations and help to identify underlying trends. Additionally, such measures help compare the company's performance on a consistent basis across time periods. Management defines EBITDA as net income (loss) before interest expense, interest income, income taxes, depreciation, amortization. Management defines adjusted EBITDA as net income (loss) before interest expense, interest income, income taxes, depreciation, amortization and adjusted for items not considered as part of the company's normal recurring operations. Management defines adjusted net income (loss) as net income (loss), adjusted for items that affect trends in underlying performance from year to year and are not considered normal recurring operations, including the income tax effect on the adjustments utilizing the effective tax rate. Management defines adjusted free cash flow as net cash provided by (used in) operating activities less capital expenditures, adjusted for items not considered as part of the company's normal recurring operations. Management chooses to disclose any campus adjustments as direct costs (net of any corporate allocations). Management utilizes adjusted figures as performance measures internally for operating decisions, strategic planning, annual budgeting and forecasting. For the periods presented, this includes acquisition-related costs for both announced and potential acquisitions, costs related to the purchase of our Avondale, Arizona campus, start-up costs associated with the Austin, TX and Miramar, FL campus openings, the income tax benefit recorded as a result of the CARES Act, consulting fees incurred as part of the company's transformation initiative, severance costs related to our CEO transition, MIAT program expansion costs, and costs related to the teach-out and closure of the Norwood, MA campus. To obtain a complete understanding of the company's performance, these measures should be examined in connection with net income (loss) and net cash provided by (used in) operating activities, determined in accordance with GAAP, as presented in the financial statements and notes thereto included in the annual and quarterly filings with the Securities and Exchange Commission. Since the items excluded from these measures are significant components in understanding and assessing financial performance under GAAP, these measures should not be considered to be an alternative to net income (loss) or net cash provided by (used in) operating activities as a measure of the company's operating performance or liquidity. Exclusion of items in the non-GAAP presentation should not be construed as an inference that these items are unusual, infrequent or non-recurring. Other companies, including other companies in the education industry, may calculate non-GAAP financial measures differently than UTI does, limiting their usefulness as a comparative measure across companies. A reconciliation of the historical non-GAAP financial measures to the most directly comparable GAAP measures is included in the following slides.

Information reconciling forward-looking adjusted EBITDA, adjusted net income and adjusted free cash flow to the most directly comparable GAAP financial measure is unavailable to the company without unreasonable effort. The company is not able to provide a quantitative reconciliation of adjusted EBITDA, adjusted net income or adjusted free cash flow to the most directly comparable GAAP financial measure because certain items required for such reconciliation are uncertain, outside of the company's control and/or cannot be reasonably predicted, including but not limited to the provision for (benefit from) income taxes. Preparation of such reconciliation would require a forward-looking statement of income and statement of cash flows prepared in accordance with GAAP, and such forward-looking financial statements are unavailable to the company without unreasonable effort.

Adjusted EBITDA Reconciliation

(\$ in thousands)



	Guidance Midpoint 12 Mos. 9/30/22	Actual 12 Mos. 9/30/21	Actual 12 Mos. 9/30/20	Actual 12 Mos. 9/30/19
Net income (loss)	~\$23,000	\$14,581	\$8,008	(\$7,868)
Interest (income) expense, net	~800	282	(1,142)	1,729
Income tax (benefit) expense	~1000	602	(10,602)	203
<u>Depreciation and amortization</u>	<u>~16,500</u>	<u>14,028</u>	<u>13,150</u>	<u>17,291</u>
EBITDA	~\$41,300	\$29,493	\$9,414	\$11,355
Acquisition-related costs ⁽¹⁾	~2,300	2,522	-	-
New campus start-up costs ⁽²⁾	~7,900	502	-	-
MIAT program expansion costs	~1,000	-	-	-
Severance expense due to CEO transition ⁽³⁾	-	-	1,531	-
Norwood, MA Campus EBITDA ⁽⁴⁾	-	-	3,005	(51)
Net restructuring charge for Norwood, MA campus exit ⁽⁴⁾	-	-	-	1,433
<u>Non-recurring consulting fees for transformation initiative⁽⁵⁾</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>4,224</u>
Adjusted EBITDA, non-GAAP	~\$52,500	\$32,517	\$13,950	\$16,961
FY2022 Guidance Range	\$50,000-\$55,000			

(1) Estimated costs related to both announced and potential acquisitions and integrations

(2) Estimated expenses for implementation of the new campuses in Austin, TX and Miramar, FL which are planned to launch in Q2 and Q4 FY2022, respectively

(3) In October 2019, we announced the retirement of our former President and Chief Executive Officer, Kimberly J. McWaters. During fiscal 2020, we incurred a total charge of \$1.5 million, in accordance with Ms. McWaters' Retirement Agreement and Release of Claims, dated October 31, 2019.

(4) The Norwood, MA exit was announced in February 2019. As a result, we incurred a \$1.4 million restructuring charge during fiscal 2019. The previously enrolled students completed their programs and the campus closed on July 31, 2020.

(5) The consulting services in fiscal 2018 covered marketing, admissions, future student processing, retention and cost savings initiatives related to our 2018 transformation plan. In October 2018, we terminated our agreement with the consultant and paid a termination fee.

Adjusted Net Income (Loss) Reconciliation

(\$ in thousands)



	Guidance Midpoint 12 Mos. 9/30/22	Actual 12 Mos. 9/30/21	Actual 12 Mos. 9/30/20	Actual 12 Mos. 9/30/19
Net income (loss)	~\$23,000	\$14,581	\$8,008	\$(7,868)
<u>Income tax (benefit) expense</u>	<u>~1,000</u>	<u>602</u>	<u>(10,602)</u>	<u>203</u>
Income (Loss) before income taxes	~24,000	15,183	(2,594)	(7,665)
Acquisition-related costs ⁽¹⁾	~2,300	2,522	-	-
New campus start-up costs ⁽²⁾	~7,900	502	-	-
MIAT program expansion costs	~1,000	-	-	-
Severance expense due to CEO transition ⁽³⁾	-	-	1,531	-
Non-recurring consulting fees for transformation initiative ⁽⁴⁾	-	-	-	4,224
Net restructuring charge for Norwood, MA campus exit ⁽⁵⁾	-	-	-	1,433
Norwood, MA campus operating loss ⁽⁵⁾	-	-	3,272	419
<u>Adjusted (loss) income before income taxes</u>	<u>~35,200</u>	<u>18,207</u>	<u>2,209</u>	<u>(1,589)</u>
Income tax effect: benefit (expense) ⁽⁶⁾	~(1,500)	(722)	258	(41)
Adjusted Net Income (Loss) from operations, non-GAAP	~\$33,700	\$17,485	\$2,467	\$(1,630)
FY2022 Guidance Range	\$31,000-\$36,000			

(1) Estimated costs related to both announced and potential acquisitions and integrations

(2) Estimated expenses for implementation of the new campuses in Austin, TX and Miramar, FL which are planned to launch in Q2 and Q4 FY 2022, respectively

(3) On October 21, 2019, we announced the retirement of our President and Chief Executive Officer, Kimberly J. McWaters, effective October 31, 2019. During fiscal 2020 we incurred a total charge of \$1.5 million, in accordance with Ms. McWaters' Retirement Agreement and Release of Claims, dated October 31, 2019.

(4) The consulting services in fiscal 2018 covered marketing, admissions, future student processing, retention and cost savings initiatives related to our 2018 transformation plan. In October 2018, we terminated our agreement with the consultant and paid a termination fee.

(5) The Norwood, MA exit was announced in February 2019. As a result, we incurred a \$1.4 million restructuring charge during fiscal 2019. The previously enrolled students completed their programs and the campus closed on July 31, 2020.

(6) An estimated GAAP effective tax rate has been used to compute adjusted net (loss) income for FY 2022

Adjusted Free Cash Flow Reconciliation

(\$ in thousands)



	Guidance Midpoint 12 Mos. 9/30/22	Actual 12 Mos. 9/30/21	Actual 12 Mos. 9/30/20	Actual 12 Mos. 9/30/19
Cash flow provided by (used in) operating activities, as reported	~\$60,000	\$55,185	\$ 11,032	\$ 21,746
<u>Purchase of property and equipment</u>	<u>~(62,000)</u>	<u>(61,586)</u>	<u>(9,262)</u>	<u>(6,453)</u>
Free Cash Flow, non-GAAP	(2,000)	(6,401)	1,770	15,293
Acquisition-related costs paid ⁽¹⁾	~2,300	2,026	-	-
Cash outflow for Austin, TX and Miramar, FL start-up costs ⁽²⁾	~7,900	1,806	-	-
Cash outflow for Austin, TX and Miramar, FL purchase of property and equipment ⁽²⁾	~25,800	1,489	-	-
MIAT program expansion costs ⁽³⁾	~1,000	-	-	-
Cash outflow for MIAT-related program expansion purchase of property and equipment ⁽³⁾	~5,000	-	-	-
Purchase of Avondale, Arizona campus ⁽⁴⁾	-	45,240	-	-
Income tax refund related to CARES tax benefit ⁽⁵⁾	-	(7,030)	(4,220)	-
Severance payments due to CEO transition ⁽⁶⁾	~30	280	1,218	-
Cash outflow associated with Norwood, MA campus operating activities ⁽⁷⁾	-	-	1,302	104
Cash outflow associated with Norwood, MA restructuring ⁽⁷⁾	-	-	-	1,362
Non-recurring consulting fees for transformation initiative ⁽⁸⁾	-	-	-	3,950
Adjusted Free Cash Flow, non-GAAP	~\$40,000	\$37,410	\$70	\$20,709
FY2022 Guidance Range	\$35,000-\$45,000			

(1) Estimated costs related to both announced and potential acquisitions and integrations

(2) Estimated expenses for implementation of the planned new campuses in Austin, TX and Miramar, FL which are planned to launch in Q2 and Q4 FY 2022, respectively

(3) Anticipated costs for expansion of MIAT programs into UTI campuses and select UTI programs into MIAT campuses

(4) In December 2020, we purchased our Avondale, Arizona campus for approximately \$45.2M

(5) Income tax refunds received as a result of recording an income tax benefit from the CARES Act in 2020

(6) In October 2019, we announced the retirement of our former President and Chief Executive Officer, Kimberly J. McWaters. During fiscal 2020, we paid severance of approximately \$1.2M, in accordance with Ms. McWaters' Retirement Agreement and Release of Claims, dated October 31, 2019. We paid an additional \$0.3M of this severance during fiscal 2021.

(7) The Norwood, MA exit was announced in Feb. 2019. As a result, we paid \$1.4M in restructuring related charges during fiscal 2019. The previously enrolled students completed their programs and the campus closed on 7/31/2020.

(8) The consulting services in fiscal 2018 covered marketing, admissions, future student processing, retention and cost savings initiatives related to our 2018 transformation plan. In October 2018, we terminated our agreement with the consultant and paid a termination fee.

